

SEND Special Provision Capital Funding Provider request form

Please complete all questions should you wish to request a share of the special provision funding. For information and advice please see consultation document attached.

1. About You

Provider Name:	Oasis Academy Limeside		
Type of Provision:	Primary School, Nursery and 2 Year Old		
Current Ofsted rating:	Outstanding		
Main Contact Person:	Oliver Lougheed		
Position in Organisation:	SENCO and Inclusion Manager		
Address:	Third Avenue, Oldham		
Post Code:	OL8 3SB	E-Mail:	Oliver.lougheed@oasislimeside.org
Telephone:	0161 688 7535	Mobile:	07746 714378

2. About your premises

Premises this application relates to:	School building and external canteen/studio building
Who is the owner of the premises?	Oasis Learning
Planning permission required:	Yes/ No

3. About the project

Age range for project?	Birth-16 years
What type of SEN or disability is the project designed to meet?	Primary need: Speech, Language and Communication Need (SLCN)

	Secondary related needs: ASD, SEMHD
Is this request for investment in additional places?	Yes/ No
Please state number of additional places:	
Is this request for investment in facilities?	Yes/ No
<p>Please give a brief description of the facilities you are requesting are improved/developed;</p> <p>Oasis Academy Limeside is an Outstanding primary school and National Teaching School. This project will provide a sensory centre for Oasis Academy Limeside, and a training centre for our local partner schools including Holy Family, Lyndhurst, St Margaret's and Limehurst, and our Oasis partner schools Oasis Academy's Oldham, Leesbrook, Aspinall, Temple, Broakoak and Harper Mount.</p> <p>This project has 2 parts, both redeveloping currently underused parts of the Oasis Academy Limeside facility, each of which it is proposed to develop as a discrete area to support the SEND need outlined above for our own children, families and other local school children.</p> <ol style="list-style-type: none"> 1. Sensory and Immersive Learning Room 2. Sensory Garden <p><u>Part 1: Sensory/Immersive Room</u></p> <p>Proposed room size: 4.5 x 4.5m (20.25m²)</p> <p>The sensory/immersive room provided by Osborne technologies will fulfil a number of different functions within school and will be made available to other schools in the area. The room will be fully adaptable to a range of uses to support teaching of children with SEND including:</p> <ul style="list-style-type: none"> • A calm or stimulating space for conducting Speech, Language and Communication therapy • A soft physical space for activity which will stimulate children to communicate more readily • An immersive space which will encourage children to experience and discuss a new topic • A calm, responsive space for wellbeing and mental health work • A sensory room to support work with children with Autism • A sensory room to support children at risk of exclusion <p>The sensory/immersive room will be a fully controllable and adaptable space which will meet the needs of children with SEND. The room makes use of a number of different types of projection, as well as scents, vibration, wind and high quality surround sound in a soundproofed environment. The lighting in the room adapts instantly to what is being projected and the room is fully climate controlled.</p> <p>Within the cost of the sensory room is included:</p> <ul style="list-style-type: none"> • Creation of a smaller room structure within a larger space • Installation of all lighting, projection, vibration plates, sound system and sensory equipment • Provision of sensory equipment for use by pupils • Installation of tactile flooring and wall panels • All making good, plastering and finishing 	

Part 2: Sensory Garden

Proposed garden size: 6 x 5m (30m²)

A currently underutilised space in the playground will be transformed into a multi-sensory tranquillity garden that will be accessed by students, teachers, parents and the broader community. This funding will allow the addition of appropriate sensory features, including sculpture and water features so that everyone can access the space and participate regardless of any learning needs or physical disabilities.

Planting will involve students, parents and community volunteers who will be involved in sustaining the project, as well as ensuring the up keep of the garden. This volunteering opportunity will give a sense of purpose, add value and build esteem.

The garden will be used as a quiet sanctuary during break and lunch times, after school and during community events. It will allow space for targeted work with specific pupils and community members including:

- A quiet space for speech, language and communication intervention
- Therapy for stress or anxiety or stress
- Immersive learning for children with communication difficulties
- Sensory stimulation and calming for children with autism
- Philosophy for children groups to target issues within the school and wider community, currently including anti social behaviour

This space will also provide an opportunity for volunteering and education in gardening which will have further reaching environmental and social benefits.

Within the cost of the sensory garden is included:

- Appropriate planting and containers
- Seating to create a social circle
- Water feature
- Bird boxes
- Signage for parents and community users

4. Financial Information

What is the estimated cost of your project?	Total cost- Area 1- £60,000 Area 2- £2,500
How has the estimated cost been calculated?	Quotes from approved contractors for structural work Quotes from suppliers for equipment and installation Support from school staff and volunteers to reduce installation costs
What are the costs of the project broken down over the 3 year funding cycle?	Year 1 – £62,500 Year 2 – Year 3 -

5. Evidence

Please provide evidence of need/level of demand in relation to the requested project;

Oldham council has recognised that Speech, Language and Communication Needs (SLCN) are a growing area. A recent SENCO Forum was held on this very topic, and a range of training has been offered to schools to support work in this area. However SLCN work often requires a quiet space, where individuals or small groups of children can be supported, with as much or as little stimulation as they each need.

Nationally there has been an 84% increase in the number of children with SLCN since 2013, showing that our local cluster schools; Holy Family, St Margaret's, Lyndhurst and Limehurst, as well as our Oasis partner schools will all need to access the facility for their most challenging children, and for staff CPD around the use of sensory facilities.

Within Oasis Academy Limeside 71% of the SEND register are children with SLCN as their primary need. In our 2 years old unit 52% of children do not achieve their age expected level on the Wellcom screening test.

This shows that SLCN intervention is of great importance, and Oasis Academy Limeside takes a holistic approach to this intervention, focussing on speech, language, communication skills, wellbeing and mental health in combination to produce rounded children. Next year Oasis Academy Limeside proposes to become a Total Communication School, accessing the Level 3 Elklan training offered by Oldham Council. It is recognised that speech at age 2 is a predictor for reading, writing and mathematical ability later in school.

It is also shown that nationally 54% of behaviour issues are children with SLCN and 45% of mental health referrals are for children with SLCN. This shows that our work through this project supports the current government green paper 'Transforming children and young people's mental health provision'.

Currently at Oasis Academy Limeside there are 3 children with Education Health and Care Plans for autism who would benefit from the sensory space, and 32 children on the SEND support list with SLCN as either a primary or secondary need. These children increasingly need pastoral support as well as speech and language intervention to ensure that they do not become at risk of exclusion, are able to engage in classroom learning and are able to progress academically.

In addition 13% of the children at Oasis Academy Limeside speak English as an additional language (EAL) and this figure currently rises year on year. Children with EAL would benefit from this new space alongside SEND children.

Please give details of the aims of the project, how it will improve outcomes for children young people and families;

This project supports the Academy SEND Development Plan for the year, with an overall topic of 'Supporting the Whole Child' and specific areas of development including:

- Completion, testing and role out of Wellbeing and Safeguarding Provision Maps for at risk children
- Implement Cognitive Therapy sessions for at risk children- with SEMHD and SLCN as priority
- Early identification and intervention for SLCN across EYFS and Key Stage 1
- Commence Lego therapy for Key Stage 1 and 2 children
- Staff trained in Elklan Level 3 as part of move towards Total Communication School

Children without appropriate skills for learning are unable to access our Outstanding curriculum,

which includes use of the TASC Wheel (Thinking Actively in a Social Context), PELTS (Personal Education, Learning and Thinking Skills) and a range of cross curricular activities which rely on excellent communication skills. There are a range of initiatives in place to support SLCN across the school, but we currently lack an appropriate space for working with the most challenging pupils, or which we can share with our colleagues from other schools.

Through careful use of this new exciting facility it is hoped to:

- Reduce behaviour incidents amongst SEND pupils (tracked on CPOMS)
- Reduce exclusions amongst SEND pupils (from 1.7% down to a target of 0%)
- Improved Wellcom screening scores as children leave the 2 year old unit
- Improved GLD attainment at the end of early years
- Improved attainment across all year groups among children with SLCN, SEMHD and ASD
- Improved attainment amongst EAL children

Both new spaces provide opportunities for all children and families, from parents attending our Parent Gym classes, pre school children attending story time read in our sensory garden at home time, Early Years groups undertaking Wellcom interventions, Key Stage 1 children participating on social partners work or key stage 2 children taking part in cognitive therapy and wellbeing sessions. The sensory room will:

- Provide an adaptable and inspiring space in a completely controlled environment to benefit the learning and emotional wellbeing of all children at Oasis Limeside and from other schools in the Oldham area
- Provide a stimulating/calming sensory space for children with ASD depending on the needs of the individual child/children at a particular time
- Provide greater experiential learning opportunities for children within a deprived area so that they can fully immerse and engage their senses in their learning experience
- Allow greater opportunities to help children with their mental health and emotional wellbeing, reducing stress and anxiety and helping children to manage their emotions more easily
- Engage the imagination of children and to aid the progress of all different types of learners whether they are predominantly auditory, visual or kinaesthetic learners.
- To help to diversify the range of learning environments available within the school to inspire children to achieve their very best
- To provide inspiration and motivation across the school and in the wider area by providing an interactive and exciting/calming experience depending on the individual circumstances

This space is designed to be a very adaptable facility, using state of the art technology to perform a wide variety of functions that will have a huge impact on a large number of children within a deprived area of Oldham.

We would be keen to open up the opportunities that this facility would provide to other schools in the wider area to enable it to help a large number of children across Oldham.

Provider signature:

Date:

Please print name here:

Position:

Please return your completed application by 5pm on Friday 12 January 2018 to:

Education Provision Manager
Access Service
PO Box 40
Level 12, Civic Centre
Oldham, OL1 1XJ

Or by email to: ecs.pupils@oldham.gov.uk